



SUPREME COURT OF BARBADOS

REFEREE ASSESSMENT FORM

INSTRUCTIONS TO APPLICANTS

A shortlisted Applicant must send to each of your Referees the Referee Assessment Form attached and advise them:

- (1) To consult the Guide for Referees on the webpage before completing the Form;**
- (2) To complete the Form;**
- (3) Personally (not through the Applicant), to return the completed Form to The Secretary, The Judicial Appointments Committee, either by post to Miss June Christian, Recording Secretary, Judicial Appointments Committee, Room 12, Jones Building, Webster's Business Park, Wilkey, St. Michael, Barbados, or online at supremecourt.jac@barbados.gov.bb,**

on or before 18 September 2020

SUPREME COURT OF BARBADOS

REFEREE ASSESSMENT FORM for CHIEF JUSTICE/JUSTICE OF APPEAL (please delete that which is not applicable)

Name of Applicant	
Name of Referee	

1. PLEASE GIVE DETAILS OF YOUR KNOWLEDGE OF THE APPLICANT:

In answering the following please have regard to the Marking Scales below:

Criteria	Overall Mark
[1] Not demonstrated	[A] Well suited for appointment
[2] Insufficiently demonstrated	[B] Suited for appointment
[3] Demonstrated	[C] Not yet suited for appointment
[4] Well demonstrated	[D] Not suited for appointment
[5] Very well demonstrated	

2. PLEASE EVALUATE THE APPLICANT IN THE FOLLOWING CATEGORIES

Detailed Comments:	High Level of Understanding of the Principles of Law and Jurisprudence 1 2 3 4 5 Lowest to Highest
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
	Unable to state <input type="checkbox"/>

Detailed Comments:	Comprehensive knowledge of the rules of evidence and of court practice and procedure 1 2 3 4 5 Lowest to Highest
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
	Unable to state <input type="checkbox"/>

Detailed Comments:	Sound Judgment
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Intellectual and Analytical Ability
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Decisiveness 1 2 3 4 5 Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Listening and Communication Skills 1 2 3 4 5 Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Authority and Keeping Abreast of Legal Developments
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Integrity
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Fairness
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Understanding People and Society
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Maturity and Sound Temperament
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Courtesy and Humanity
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Detailed Comments:	Commitment
	1 2 3 4 5
	Lowest to Highest
	Unable to state <input type="checkbox"/>

Any additional comments:-	Overall Marking
	A B C D
	Highest to Lowest
	Unable to state <input type="checkbox"/>

Kindly indicate, on the separate sheet provided, reasons for your overall assessment.

Signature: _____

Date: _____

[illegible]